

# FRANKLIN PHONETIC SCHOOL

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## Interim Plan

Franklin Phonetic School does not believe distance learning is a satisfactory long-term substitute for regular school. Rather, distance learning is a necessary expedient when health and safety conditions leave no other option. Accordingly, Franklin Phonetic School has developed three different learning models to increase the likelihood that it will be positioned to reopen its campuses at the earliest opportunity. Franklin School is highly motivated to open its campuses to provide students with opportunities to learn in-person environments whenever it is safe to do so.

**In-Person Learning Model:** This is a traditional school experience with all students in the physical buildings to receive their instruction five days a week. The risk of exposure to the virus that causes COVID-19 is considered low enough that a greater student population in classrooms and in other shared facilities is appropriate.

**Distance Learning Model:** Students attend school virtually through synchronous (real time) and asynchronous (self-paced) lessons, activities, and projects. Students collaborate online, but not with the same frequency as in regular school experience.

**Hybrid Learning Model:** This model combines in-person learning with coordinated online experiences. A hybrid model reduces student density by having some students in the physical building while some are in distance learning models. This model introduces physical distancing and density reduction as key strategies to further reduce exposure within our community, while at the same time providing in-person interaction between students and teachers about half of the time.

Franklin Phonetic School will tether the selection of a learning model to the assessment of risk. That is, if we assess risk as **SUBSTANTIAL**, our campuses will be closed and we will move to Distance Learning. If we assess risk as **MINIMAL**, we are confident that conditions are appropriate to reopen school entirely, welcoming all students back on campus concurrently with realistic safety precautions in place. Finally, if we assess risk as **MODERATE**, we recognize that we need more robust preventative hygiene measures coupled with the reduction of student density on campus, which

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means we would move to Hybrid Learning. Franklin Phonetic School will continue to operate under the guidance of the public health officials, Arizona Department of Education (ADE), and other governmental agencies.